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ABSTRACT

This volume contains 20 papers providing practical, ready-to-use, research-based information to foster effective college teaching. Four sections group the papers under the following topics: (1) key influences on teaching quality; (2) programs to improve teaching; (3) strategies for teaching improvement; and (4) approaches to nontraditional teaching. The titles are: "Improving College Teaching" (Peter Seldin); "Using Campus Culture to Foster Improved Teaching" (Robert A. Armour); "Quality Teaching: What Role for Administrators? " (Irene W. D. Hecht); "Faculty Motivation for Teaching" (Ann E. Austin and Roger G. Baldwin); "Creating a Culture of Commitment as a Foundation for Teaching Effectiveness" (Joseph M. Pastore, Jr.); "TA Training: Making a Difference in Undergraduate Education" (Beverly Black); "Fitting Programs to Institutional Cultures: The Founding and Evolution of the University Teaching Center" (Susan A. Ambrose); "Low-Cost or No-Cost Instructional Development Activities" (Ronald D. Simpson and William K. Jackson); "Capitalizing on Diversity in the Classroom" (Judy A. Greene); "Instructional Development in Community Colleges" (Emily C. Wadsworth); "How Mentoring Programs Can Improve Teaching" (Mary Deane Sorcinelli); "Enhancing Teaching Through Peer Classroom Observations" (Barbara J. Millis and Barbara B. Kaplan); "The Department Chair's Role in Improving Teaching" (Walter H. Gmelch); "Using Teaching Portfolio Strategies to Improve Course Instruction" (John Zubizarreta); "Student Portfolios: Their Objectives, Development, and Use" (Linda Annis and Carolee Jones); "Evaluating Your Own Teaching" (L. Dee Fink); "Faculty Collaboration in Teaching" (Roger G. Baldwin and Ann E. Austin); "Distance Education: The Emergence of America's Virtual University" (Raoul A. Arreola); "Teaching Adult Learners" (Kathleen Wagschal and Peter H. Wagschal); "Summary and Recommendations for Improving College Teaching" (Peter Seldin). An index is included. Most papers contain references. (JB)